## This is a talk about data viz

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## This is a talk about communication



## This is a talk about science





#### Learn Through Visual Aids

#### Your job is to convince {\ref} of your science



Advisor Committee Referee Public Yourself





Grice, Implicature, 1975

Everything you say should be true and backed by evidence.

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Applicable to **plots** as well as **talks**  Everything you say should be appropriate for the audience you are speaking to.

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## No viz is created in a vacuum

Everything you say should be appropriate for the audience you are speaking to.

#### Papers

#### Presentations

#### Papers

#### **Presentations**

## The key to a good plot



Remove unnecessary data ink and **emphasize** the most important data ink left.











Them Us



#### We Are Selling More Than Them





# When we are examining data, what can we look for?

- Does this data describe a **geometric** object?
- Are the data points **connected** to each other?
- Can we describe data points with a fixed set of **categories**?
- Is there a **quantity** associated with the data?
- Are the datapoints **continuous** along one or more dimensions?

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#### Is your data categorical or continuous?





#### Be Mindful of Binning

## Avoid automatic line fitters and smoothers





Make it black and white friendly

#### Make it colorblind friendly

#### Avoid Green




Set up your plot theme first

This includes colors, tick mark size, axis placement, fonts, etc.

Be confident about your log-log axes

## Don't Make People Figure Out the Point



#### We Are Selling More Than Them





#### Presentations

## Turning your paper plots into presentation plots

## This is a **paper** plot











# Have a simple message you repeat often



## An aside on powerpoint



For general talks, pitch your presentation to a first year grad student

## Use Words Sparingly

## If words are here

- They are not listening to you
  - This is a VERY important paragraph about how if you put everything on your slide, people won't pay attention to you and instead read all the words in this very long run on sentence in too small font and maybe I should've used Helvetica?
- Definitely should've used Helvetica
- Is Helvetica even available on macs?
- I should watch the Helvetica documentary again
- That was wild.
- Update: Helvetica IS available on macs

Include reminder or catch-up slides

## Did you fall asleep?

- Repeat your simple message often
  - Say everything you need and nothing you don't
  - Everything you say should be true and backed by evidence
  - Everything you say should be appropriate for your audience



## Do not put tables in your talk

Please	Do not	Put	Tables in	Your	Presentations	
0.2 < z < 0.5	$(0.40\substack{+0.05\-0.05}, 0.22\substack{+0.06\-0.06})$	1.5	$(1.09\substack{+0.28\-0.10}, 10.33\substack{+0.86\-0.27}, -0.77\substack{+0.22\-0.31})$	0.7	7.2	0.2
0.5 < z < 0.8	$(0.46\substack{+0.07\-0.06}, 0.45\substack{+0.09\-0.08})$	8.0	$(1.42\substack{+0.13\\-0.06}, 10.3\substack{+0.39\\-0.17}, -0.83\substack{+0.18\\-0.17})$	0.57	22.8	16.9
0.8 < z < 1.1	$(0.46^{+0.08}_{-0.3}, 0.68^{+0.45}_{-0.13})$	4.1	$(1.83^{+7.1}_{-0.20}, 10.7^{+33}_{-0.44}, -0.69^{+0.54}_{-0.35})$	25.0	14.9	21.9
1.1 < z < 1.5	$(0.63\substack{+0.05\-0.06}, 0.59\substack{+0.09\-0.06})$	5.8	$(1.93^{+0.18}_{-0.19}, 10.62^{+0.56}_{-0.3}, -0.93^{+0.23}_{-0.16})$	1.3	9.1	2.1
1.5 < z < 2.0	$(0.58\substack{+0.05\-0.06}, 0.86\substack{+0.11\-0.07})$	2.8	$(2.22\substack{+6.3\\-0.27}, 10.95\substack{+13.7\\-0.5}, -0.82\substack{+0.30\\-0.35})$	10.77	-8.4	-36.3

#### **Use Cartoons**



#### \*Made With Google Drawings



### Avoid Green

Don't mess with fancy fonts

## Final tip

## Do not make a .ppt over 50mb

#### **Presentations**

#### Presentations

#### Posters

#### **Presentations**

## Websites

#### Presentations

Interactive objects

## A 'special project' is how I made the transition from astronomy to data science

http://jpiscionere.github.io/Sequences\_sunburst.html



#### Presentations

#### Posters
## General Tips

- First time- use a .ppt template
- Simple Background
- Edit on a simple printed page
- Don't print out full glossy too heavy
  - Fabric is even better!
- Have printed handouts



0.6 < z < 0.7

## Have fun and care about your audience



## Resources

- 'Show me the numbers' by Stephen Few
  - <u>https://nces.ed.gov/programs/slds/pdf/08\_F\_06.pdf</u>
- Data Visualization by Jill P. Naiman
  - <u>https://uiuc-ischool-dataviz.github.io/spring2019online/</u>
- My slides on how to rip off a cool visualisation and put it on your website
  - <u>http://jpiscionere.github.io/d3.pdf</u>